



ids

Knob Noster R-VIII School District

Statement of Qualifications for Incite Design Studio
Architectural/Engineering Services for Safe Room

October 14, 2020

Dr. Jerrod Wheeler
Superintendent of Schools
Knob Noster R-VIII School District
401 East Wimer
Knob Noster, MO 65336

RE: Qualifications for Architectural/Engineering Services

Dear Dr. Wheeler,

Thank you for the opportunity to once again serve the Knob Noster R-VIII School District. It has been a pleasure working with the district and community since 2016 on the district Long Range Facility Plan. Our team is excited to bring the same care, skill, and dedication to this safe room project. Outlined below, and highlighted throughout this Statement of Qualifications, are qualities that set incite Design Studio apart from other firms.

iDS is committed to Building Relationships

It is vital to the continued success of the Knob Noster School District's programming, design, and construction projects that you team with an architecture firm you can trust, that will listen to the staff and administration, and who will take on the goals of the district as their own. iDS is the architectural design firm which will continue providing you that relationship.

iDS delivers with K-12 Facility and FEMA Design Experience


As you know, the architects at incite Design Studio have a variety of K-12 design experience which compliments the facility design needs of the District. In addition to the projects completed for the district, we have performed various other FEMA Safe Room design projects and construction administration services for school districts. Our budget-conscious, yet creative designs include gymnasiums, performing arts centers, and educational classrooms which all serve as FEMA Safe Rooms.

iDS delivers with Service

What makes incite Design Studio stand apart from other design firms is the level of service you will receive from the entire project team. This service is evident not only throughout the planning and design process, but well after the project is considered complete. Our team is responsive to your goals, receptive to your needs, and will remain dedicated to you long after project completion.

Thank you for your consideration, and we look forward to the next step in the selection process.

Sincerely,
incite Design Studio, LLC



Brian S. Foxworthy, AIA
President

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FIRM PROFILE

It all started with an architect and the crazy idea that clients deserved more. More chances to dream, more opportunities to express their needs, more listening by the design team, and most importantly, the follow-through after the project is complete. The result? iDS.

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PROJECT APPROACH

What if your facilities could be transformed into high-performing buildings, able to meet more needs of your staff, administration, and community? What if this transformation wasn't a scripted process, but rather a journey which was client-driven? Let iDS get you there.

pp. 8-12

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PROJECT EXPERIENCE

Creative. Sustainable. Collaborative. Functional. We believe these are just a few of the words which will come to mind when you read through the facility enhancements incite Design Studio has had the privilege of designing.

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RELATIONSHIPS

One of the founding principles at incite Design Studio is to create the best design experience on each and every project. How are we doing? We let our current and former clients share their thoughts.

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SPECIALIZED FEMA EXPERIENCE

We take the safety and security of our clients very seriously. As the architect on record for two of the largest FEMA Safe Rooms in Missouri Schools, we have the proven experience to put a FEMA Safe Room design in place.

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PROJECT TEAM

Get to know your design team. The architects and engineers are excited to assist you in putting your projects into action. Learn more about the unique skills of our highly trained design professionals.

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WHY IDS?

We summarize for you the unique features that make iDS the team you want throughout your design and construction projects.

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01

FIRM PROFILE

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My experience with iDS indicates a high degree of professionalism among their entire team. The design phase has always been inclusive of the various stakeholders. Coordination of the various design team elements has been highly effective and cost estimates have been accurate. . . **iDS does an excellent job of providing project oversight and helping the District coordinate with contractors.**

”

Dr. Kari Monsees
Superintendent of Schools
Raymore-Peculiar R-II School District

 **Raymore-Peculiar High School Safe Room**
Peculiar, Missouri

IDS History

incite Design Studio was founded by Brian Foxworthy in 2001 with the goal of providing quality, client-focused architectural design services better than any other firm. Since that time, Brian has developed a team of architects and designers with the skills to create future-ready learning environments.

We are mindful of each design element and how it attributes to the overall experience of the teachers and students. Through design charrettes, focus groups, and planning meetings with Knob Noster School District personnel, we will discover together how to best meet the needs of the district.

IDS Design Philosophy

The architects and designers at incite Design Studio embrace the iDS design philosophy to lead each design project with the guiding principle of the wants and needs of the client and their best interests in mind. Throughout the course of each project, we implement that philosophy through excellence in design, communication, and teamwork.

Excellence in communication does not start immediately upon the formation of a team. It is through the stages of team development that a group of people evolve to work together. incite Design Studio has the experience of working together with school districts. We listen to your needs, understand

your goals, and create a unified team. Together with the district, our design team will quickly work through the processes of forming, storming, and norming as a team.

The high-performance team includes ten licensed architects, seven architectural designers, one educational specialist, one educational data specialist, two interior designers, one civil engineer, and one graphic designer.

Our team will emerge early in the project, engaging the district to create a design which puts your Safe Room program into action. iDS facilitates planning and design meetings in which all participants are able to contribute. From the onset of the project, you will know you are working with a new-found level of energy, excitement, and genuine care for the community that cannot be matched by any other firm.

Capacity & Capability

Principal Architect Brian Foxworthy will spearhead the project, creating a design and construction schedule with the district up-front. As soon as notice to proceed is given, iDS is prepared to be fully engaged in the project.

Our Services

We offer a range of planning and design services, including:

- » Master Planning
- » Programming
- » Facility Assessments
- » Grant Assistance
- » Owner Representative Services
- » Pre-bond Services and Support
- » Architectural Design Services
- » Code Review
- » Bidding and Negotiation Assistance
- » Contract and Construction Administration
- » Post Occupancy Review and Surveys
- » Continued Support and Follow-through after close-out and occupancy
- » Sustainable Design Services

FUTURE-READY EDUCATION DESIGN

iDS creates educational environments that are conducive to enabling the problem solving and maker mentality of students. IB and STEM classrooms, flexible learning areas, makers labs, and collaborative gathering spaces all encourage students to embrace their creativity. It is our mission to design spaces where students aspire to become life-long learners.

GRANT ASSISTANCE

Our project team will work hand-in-hand with the district to maximize grant funding potential. iDS has experience working with clients on municipal, state, and federal grant programs. In the last 24-months, iDS has helped clients utilize more than \$15,000,000 in FEMA funding, energy grants, and rebates. Let us put that experience to work for you.

PRESIDENT

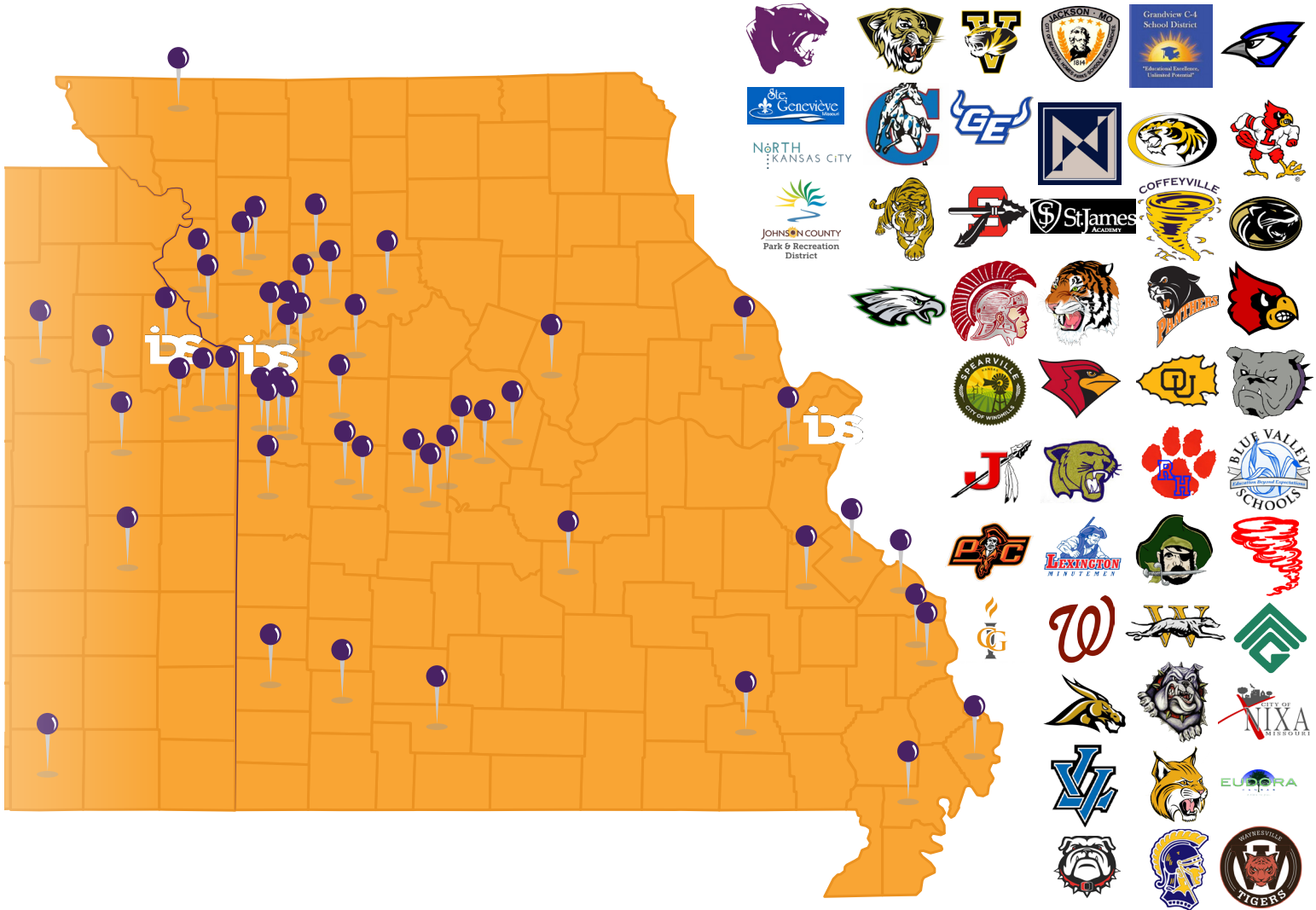
Brian S. Foxworthy, AIA
President, Principal Architect

110 West 18th Street
Kansas City, Missouri 64108

bfoxworthy@inciteDesignStudio.com

816.979.4500 (office)
816.522.7775 (mobile)

www.inciteDesignStudio.com



PROJECT LOCATIONS

incite Design Studio has completed or is working on many projects throughout Missouri and Kansas. The map above highlights many of our regional projects.

OFFICE LOCATIONS

110 West 18th Street
 Kansas City, Missouri 64108
 816.979.3500 (office)

7930 Santa Fe Drive
 Overland Park, Kansas 66204
 913.381.4437 (office)

1800 Lafayette Avenue, Suite. B
 Saint Louis, Missouri 63104
 314.279.4500 (office)

02

PROJECT APPROACH

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They have been very quick to respond to any concerns that have arisen and have ensured that I have been satisfied with the final project. **Brian Foxworthy and his team at incite Design Studio are consummate professionals and I can recommend them without reservation to any school district.**

”

Dr. Joyce Ryerson
Superintendent
Morgan County R-II School District

 **Morgan County High School Performing Arts Center and Safe Room**
Versailles, Missouri

iDS Approach

Our approach to every project starts with incorporating the district early in the planning and design process, and keeping you engaged throughout the entire project. We strive for a team oriented approach, and **we consider you an integral part of the team**, to assure we are helping create a facility that best suits the district and it's needs. We listen to your needs and concerns, make sure we have a thorough understanding of your goals, and keep all stakeholders informed.

While each project is unique and requires a custom planning approach, the core of our project approach includes these phases:

- DEFINE** - the programming phase
- EXPLORE** - schematic design phase
- DEVELOP** - design development
- DETAIL** - formal documentation phase
- CREATE** - the construction phase
- CONTINUE** - the occupancy phase

We have expanded on these project phases and several of the tasks included within them in this section. Additionally, several of these tasks have been applied specifically to the Knob Noster Schools. The specifics being shown are not meant to imply a final solution, but merely a starting point based on the information we have gained.

Planning and Programming

Following establishment of the district's Project Team, the initial planning process steps are to:

- » Determine and review overall project schedule.
- » Establish preferred method of communication and chain of command in transmitting correspondence and decisions.
- » Determine level of involvement and input from the district's Project Team and establish the overall approval process for each phase of the project.

The program is the foundation of any project; any deficiency in the program will ultimately be translated into deficiencies in the project as a whole. At iDS, we encourage meeting with administration, staff, support staff, and the community, when appropriate. These meetings will provide meaningful data, and helps faculty and staff members feel a sense of ownership and involvement in the process.

The program tasks are summarized as follows:

- » Define the district's vision and goals.
- » Assemble an itemized list of all required spaces, adjacencies, and specific requirements.
- » Research and gather the district's direction through tours and presentations of "look and feel" options.
- » Confirm overall project budget.

We work hard during the information gathering stage to understand the current challenges within the existing facilities, as well as the unique and successful features of the buildings. We listen to the needs of the district staff and administration to determine what works well and what could be improved upon. Once complete, we will integrate this information to work in the facility program.

Quality Assurance / Quality Control

QA/QC is an integral part of the design process from the onset of the project. As outlined in our project approach and schedule, we conduct internal QA/QC checks at the conclusion of each stage of project development. Prior to being issued, the full set of documents is reviewed by both the principal in charge and the project manager to check for cohesion in the documents, alignment with the program and budget, verify that the goals for the project are being achieved, and general constructibility of the information documented.

Following this review and addressing any subsequent revisions, iDS will sit down with the owner's Project Team

and other necessary groups and walk through the documents page by page, explaining each of the components shown in the documents and answer any questions the owner may have pertaining to scope.

To further aid in coordination, iDS and our consultant team utilizes Building Information Modeling (BIM). BIM is design software allowing us to work in a 3-dimensional environment at all times, allowing for greater coordination between the disciplines.

In addition to the four QA/QC reviews, by the time the project documents are issued for bid, we will have performed four cost estimates. While we strive for those estimates to be as inclusive and accurate as possible, we include design contingencies in each estimate to cover any unsuspected bid day surprises. Just as important as budget, we will provide an updated schedule to the owner and our design team to make sure the entire team is aware of the critical milestones needed to ensure a project that is delivered on time to the owner.

Cost Control

With every project, incite Design Studio is budget-conscious in our design. We will work closely with the owner and our design team to deliver a project within budget. This starts with preliminary planning meetings and will evolve throughout the design of the project. We perform our own in-house estimates and engage an independent cost estimating company to assist with detailed hard construction costs. We also utilize our relationships with contractors in conjunction with our estimates to monitor the proposed project costs. We have completed nearly \$60 million in bid openings in the last 24 months, which means we have current construction data to utilize for similar construction project estimates.

Effective cost control has multiple components. First, it helps ensure that a complete and comprehensive project budget is being created. Each of our estimates includes not only the construction (hard) costs, but also contin-

gencies, inflation, and all soft costs associated with the project. Second, we gather both in house estimates as well as professional estimates created by a third party estimating company. These estimates will be compared and reconciled before presentation to the owner. If the owner has elected to retain a contractor or construction manager during the design phase, we will compare our estimates with those provided by that entity.

Site Management

At iDS, our architects and senior staff remain engaged throughout the construction process by attending Owner-Architect-Contractor (OAC) meetings regularly and by performing construction administration tasks such as submittal review and involvement in all question and issue resolution needed in the field. Furthermore, the Principal in Charge and/or the Project Manager will not just attend meetings, but will also be present on site, as necessary, between meetings and should be considered “on-call” whenever our assistance is required.

A unique tool that we use to reduce design conflicts between disciplines during design documentation, as well as a means to streamline the flow of information during construction, is

a web-based project coordination system called “Op-Center”. All team members have access to the system, including the owner. Project documentation is maintained on the system throughout the design and construction phases and is easily accessible in the office or on the site. We have found this tool to be key in communicating changes and reducing conflicts and delays during design and construction.

Project Closeout

In support of the iDS philosophy, we provide each client a project team that is intact from start to finish. We do not have dedicated specification writers, designers, or construction administrators. We are all full service architects and will remain involved throughout. This format allows the closeout process to be on-going through construction. Each field report that follows a site visit is more of a partial punch list that makes sure the project is being constructed in a manner consistent with the project goals outlined at the start of the project. By maintaining the same project personnel throughout, it assures the owner that no matter who is present on site, they have a full understanding of the documents, project goals, and expectations of the owner.

During the last 30-60 days of construction, iDS, our consultants, and owner’s representatives will begin performing preliminary and final walk-throughs. This process extends from preliminary punch lists, final punch lists and substantial completion, final occupancy, and completion by the contractor. All outstanding and deficient items that the contractor will be required to complete prior to final completion and retainage payment will be identified during this time.

eCommunication / OpCenter

Features of the web-based, third party documentation software for construction administration:

- As soon as submittals or documents are electronically entered into the system, notifications are distributed to the project team. The color-coded system makes it easy to determine the responsible party.
- All project documents can be accessed through one drop down menu.
- Documents can be easily searched by date, specification section, document type, or description.

Job	Spec Sectional	Description	Date Posted	Last Action
Smith-Cotton Stadium At Jennie Jaynes Complex - Sedalia, MO	081113-02	Spirit Sales Coiling Door	8/25/2014 6:28:27 AM	8/25/2014
Webb City High School FEMA 361 Safe Room Gymnasium Additions	101400-02	Interior Signage	8/25/2014 11:41:43 AM	8/25/2014
Rign Hill School Gymnasium Addition FEMA 361 Safe Room - Rign Hill, MO	033000-01	Concrete Mix Design Submittal	8/7/2014 4:24:46 PM	8/7/2014
Smith-Cotton Stadium At Jennie Jaynes Complex - Sedalia, MO		Building A Exterior Paving	8/12/2014 10:01:11 AM	8/13/2014
Rign Hill School Gymnasium Addition FEMA 361 Safe Room - Rign Hill, MO	044000-02	Masonry Submittals	8/13/2014 4:59:17 PM	8/13/2014
Webb City High School FEMA 361 Safe Room Gymnasium Additions		Dirt	8/21/2014 9:35:24 AM	8/21/2014
Smith-Cotton Stadium At Jennie Jaynes Complex - Sedalia, MO	123216-01	Casework Counter tops and Shelving	8/26/2014 6:24:37 AM	8/26/2014
Rign Hill School Gymnasium Addition FEMA 361 Safe Room - Rign Hill, MO	099000-02	Paint Draw Downs	8/22/2014 11:38:14 AM	8/22/2014
Webb City High School FEMA 361 Safe Room Gymnasium Additions	265100-02	RL2	8/22/2014 2:19:15 PM	8/22/2014
Rign Hill School Gymnasium Addition FEMA 361 Safe Room - Rign Hill, MO	233000-01	Misc Metals Submittal	7/3/2014 9:55:58 AM	7/3/2014
Webb City High School FEMA 361 Safe Room Gymnasium Additions	Pay App #00F005	FEMA Pay App #005	8/7/2014 4:46:42 PM	8/7/2014
Rign Hill School Gymnasium Addition FEMA 361 Safe Room - Rign Hill, MO	050000-02	Steel Submittals	8/4/2014 9:44:03 AM	8/4/2014

DE-FINE (verb): to state or describe exactly the nature, scope, or meaning of.

Some of the goals of the DEFINE phase are:

- » **DEFINE** the Project Team, including members of the school district that will work with the A/E team throughout the project.
- » **DEFINE** the goals and expectations of team members and the faculty.
- » **DEFINE** the schedule and budget for the project.
- » **DEFINE** the project goals and program through review of existing facility capacities and tours of educational facilities.
- » **DEFINE** the content of the Room Data Sheets for all areas of the program.
- » **DEFINE** the targeted approach to reach community support for successful passage of the bond issue.

EX-PLORE (verb): to look at in a careful way to learn more about it : to study or analyze.

Some of the goals of the EXPLORE phase are:

- » **EXPLORE** design options through on-site charrettes with Project Team.
- » **EXPLORE** general building compartments, spatial interaction and relationships, and site layouts through conceptual plans.
- » **EXPLORE** interior and exterior design options and present to Project Team for feedback.
- » **EXPLORE** preliminary material choices for building framing, cladding, and interior finishes.
- » **EXPLORE** floor plans and three dimensional artistic renderings for district use collaborating with and gaining support from the community.
- » **EXPLORE** delivery and bidding options and how they relate to overall budget and schedule
- » **EXPLORE** preliminary cost information, required owner allowances, and other soft costs .

DE-VEL-OP (verb): to bring out the capabilities of; bring a more advanced or effective state.

Some of the goals of the DEVELOP phase are:

- » **DEVELOP** floor, roof, and ceiling plans, interior elevations and casework layouts, exterior elevations, and building sections.
- » **DEVELOP** engineering strategies for all building systems including mechanical, electrical, plumbing, structural, and others.
- » **DEVELOP** finish schedules and material boards.
- » **DEVELOP** outline specifications for major building and finish components.
- » **DEVELOP** code review drawings for review with applicable local and state agencies
- » **DEVELOP** preliminary drawing set, including all engineering disciplines, and submit to Knob Noster for review and comment.
- » **DEVELOP** more detailed and definitive cost estimate including all hard and soft costs to provide comprehensive total project cost overview.



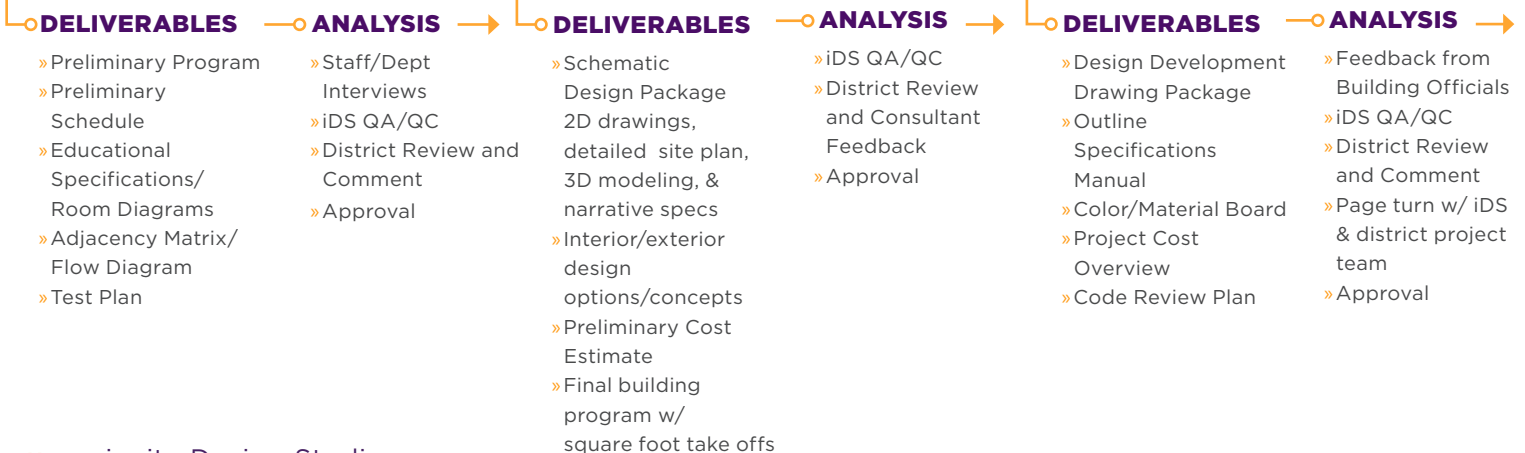
DEFINE



EXPLORE



DEVELOP



PROJECT APPROACH 02

DE-TAIL (verb): to furnish with the smaller elements of design and finish.

Some of the goals of the DETAIL phase are:

- » **DETAIL** final floor, roof, and ceiling plans, interior elevations and casework layouts, exterior elevations, and building accents and coordinate with consultants.
- » **DETAIL** final engineering building specifications.
- » **DETAIL** final interior finish schedule and material specifications.
- » **DETAIL** final construction specifications.
- » **DETAIL** final code review drawings.
- » **DETAIL** final building and wall sections and coordinate with consultants.
- » **DETAIL** and integrate final interior and exterior design components.
- » **DETAIL** final bid and construction strategy for issuance, acceptance, and award of contracts.

CRE-ATE (verb): to make or produce

Some of the goals of the CREATE phase are:

- » **CREATE** bidding requirements, issue for bid, and receive bids from contractors.
- » **CREATE** a recommendation for the successful contractors following a review of the bids, and present to the district and Board of Education for review and approval.
- » **CREATE** reviews of all contractor submittals to assure compliance with contract documents.
- » **CREATE** field observation reports following all regular Owner/Architect/Contractor site meetings.
- » **CREATE** responses to contractor questions from the field and issue all required Supplemental Instructions.
- » **CREATE** final punch list following walk through at end of project and coordinate receipt and distribution of all close out documents from the contractor as required by the contract documents.

CON-TIN-UE (verb): to keep doing

Some of the goals of the CONTINUE phase are:

- » **CONTINUE** as liaison between the Owner and the Contractor regarding any warranty or maintenance items issues that arise following occupancy.
- » **CONTINUE** our on-going availability following the project to answer or address any questions or issues that the District may have.
- » **CONTINUE** our relationship with the District by providing assistance and support for the planning of any future projects.
- » **CONTINUE** on-site observations during the first year following occupancy with site visits at four, eight, and eleven months following Substantial Completion.



DETAIL



CREATE



CONTINUE

DELIVERABLES

- » Project cost overview at 65%
- » 65%/100% construction document package
- » Full project specifications
- » Permit/code review drawings

ANALYSIS

- » City review and receive building permit
- » iDS QA/QC at 65% and 90%
- » Page turn with District at 90%
- » Owner review and comment at 65%/90%
- » Approval

DELIVERABLES

- » Bid documents and bid tabs
- » Field observation reports
- » RFIs, ASIs, and change orders
- » Monthly project cost overviews

ANALYSIS

- » Contractor recommendation based on bids
- » Bi-weekly OACs
- » Change order reviews
- » Owner/contractor contract management
- » Submittal and sample review

DELIVERABLES

- » Project closeout documents
- » O&M manuals from Contractor

ANALYSIS

- » Warranty walk-through at 11 months with OAC

03

PROJECT EXPERIENCE

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I have been involved in several building projects during my ten years as a superintendent and I can attest to the firm's creativity and innovation. I am extremely satisfied with their personal attention to our projects. **When I need to contact someone, we are made to feel as if we are their only clients.**

”

Dr. Anthony Rossetti
Superintendent
Webb City R-7 School District



Webb City High School FEMA Gymnasium
Webb City, Missouri

Webb City High School FEMA 361 Safe Room Gymnasium Addition and Renovation

Webb City R-VII School District

LOCATION: WEBB CITY, MISSOURI
COST: \$9,700,000
SIZE: 63,000 SF ADDITION; 5,000 SF
RENOVATION

Webb City R-VII School District retained our services to design their new FEMA Safe Room and commons area at their high school. Our Structural Engineer, Toth and Associates, assisted the district in getting six safe room grants, with the high school project being the largest.

The topography where the addition was built lent itself perfectly to a walk down arena style gymnasium. The dome is 180' in diameter, 40' larger than the dome iDS designed for the Archie School District. The gymnasium seats 1,900 spectators for a sporting event and 2,500 people for an assembly function. This will allow the district to have graduation in the gym in the event of inclement weather. The Safe Room will protect over 3,000 people from an EF-5 tornado.

The dome also includes five locker rooms, a training room, and much needed storage. The connector between the existing high school building and the new dome is home to the new commons on the main floor and a new weight room and home football locker room on the lower level. The project was completed in time for the 2014 basketball season.



FEMA Safe Room Gymnasium Addition Webb City R-VII School District

LOCATION: CARTERVILLE, MISSOURI
COST: \$2,000,000
SIZE: 9,750 SF

Webb City R-VII School District retained our services to design a new FEMA tornado safe room at Carterville Elementary after designing the Cardinal Dome at Webb City High School. Our Structural Engineer, Toth and Associates assisted the district in getting this safe room grant. The district's confidence in iDS by giving us this subsequent project is a reflection of the service that they received on the previous project.

The safe room is directly connected to the elementary school to allow easy access in the event of inclement weather as well as promoting use on a daily basis. The precast walls and roof structure house a new multi-purpose gymnasium, classroom, and restrooms.



FEMA Safe Room Addition & Renovations Archie R-V School District

LOCATION: ARCHIE, MISSOURI
COST: \$4,400,000
SIZE: 22,325 SF ADDITION
14,411 SF RENOVATION

incite Design Studio was hired by the Archie R-V school district in 2010 to assist them in assessing the needs of the district for a bond issue. The main objective was to create a learning environment in which students can have access to the core support areas of the school without interaction between the lower and higher grades.

The design solution turns the existing auxiliary gym into a new library which is now the focal point of the facility, instead of being tucked away in the elementary school wing. The cafeteria that was in the basement of the elementary wing is now centralized in a brand new kitchen and commons area that provides plenty of natural light.

Adjacent to the commons is a new 1,200 seat competition gymnasium that also doubles as a FEMA tornado safe room. iDS and our consultants worked closely with the State Emergency Management Agency to capture almost \$900,000 in FEMA funding. The domed structure withstands winds up to 250 mph and spans 140'. McCownGordon was the Construction Manager on this project.



FEMA Safe Room Addition & Renovations

Morgan County R-I School District

LOCATION: STOVER, MISSOURI

COST: \$5,200,000

SIZE: APPROX. 25,000 SF

iDS was hired by the Morgan County R-I School District to create a campus wide master plan. The first project implemented is a new FEMA dome Gymnasium. The project also includes a two-story connector, in which the main attraction is a new Media Center along with a new Concessions on the upper level. Various other master plan projects include a new VoAg Shop, new Elementary secure entry location, and relocated District Offices.

The new competition Gymnasium for the district and community includes a Hall of Fame entry vestibule, an upper level walking track, home and visiting Locker Rooms as well as a Weight Room beneath the walking track. The Stover Dome will seat 900 spectators and protect 1,221 in the event of inclement weather.

The Media Center is designed with 21st-century learning in mind and includes multiple seating zones to allow for various teacher and student interactions. A central Circulation Desk is flanked on either side by a classroom zone and library stacks zone.



FEMA 361 Safe Room High School Addition & Renovation Morgan County R-II School District

LOCATION: VERSAILLES, MISSOURI
COST: \$5,200,000
SIZE: 22,325 SF ADDITION
14,411 SF RENOVATION

The Morgan County R-II School District approved the design and construction of a new, 600-seat Performing Arts Center. This approval came on the heels of the iDS team assisting the district in securing a sizable FEMA safe room grant. The grant made the possibility of a first class performing arts center a reality. In addition to the grant, incite Design Studio assisted the school district with mailers and graphics to promote and pass the 15-cent levy increase for project funding.

The new Performing Arts Center facility features angled walls along with acoustical ceiling and wall tiles, a catwalk, A/V control room, greenroom, stage craft area, two dressing rooms, and a storage mezzanine. Serving PAC is a new pre-function space that will connect to the existing school commons. The pre-function area allows for ample room for theater goers to mingle prior to and after events.

The PAC will also serve as the FEMA safe room during inclement weather. The 12-inch insulated pre-cast panel structure can withstand winds up to 250 miles per hour and has a thin-brick inlay to match the exterior of the existing school facility. Construction concluded in late 2016.



Long Range Facility Plan

Knob Noster School District

LOCATION: KNOB NOSTER, MISSOURI
SITE: FOUR SCHOOLS

In May 2016, incite Design Studio was assigned the role of on-call architect for the Knob Noster School District. One of the first assignments for incite design Studio is to create a Facility Master Plan with the District.

After meeting with the district administration to discuss the current state of the District, the architects and engineers did a walk through each facility and note the condition of the building, including structural condition, mechanical and electrical systems, aesthetics, site layout, traffic flow, and lighting. Lastly, iDS determined the instruction capacity of each school to determine if any additions or new facilities should be built to accommodate the student population.



Rich Hill High School FEMA 361 Safe Room Gymnasium Addition

Rich Hill R-IV School District

LOCATION: RICH HILL, MISSOURI
COST: \$2,400,000
SIZE: 16,000 SF

This FEMA tornado safe room is a tremendous addition to the Rich Hill R-IV district. The plan features a 15,000sf competition gymnasium. A connector space connects the existing school commons to the new safe room. In addition the connector added creates a secured entrance into the facility.

The competition gymnasium seats over 800 spectators and protect many more in the event of severe weather. The gym is a concrete dome structure and has a diameter of 140-feet. This is the third concrete dome structure that iDS has designed. The dome itself lends itself to FEMA safe rooms for a gymnasium application due to its ability to span long distances and inherent strength.



Jackson Community Center & FEMA Safe Room

City of Jackson, Missouri

Construction commenced in October 2014 on the new community center. The space provides the Jackson, Missouri residents with meeting space, gathering space, exercise space, and a FEMA 361 safe room for protection during severe storms.

The nearly 23,000 square foot facility features meeting space for up to 230 people, which has the ability to be transformed into three smaller meeting areas. A large, two-story atrium lobby serves as the pre-function space for the meetings rooms as well as the facility main circulation route.

The 12,700 square foot FEMA safe room was constructed of 12-inch thick, integrally colored, insulated pre-cast concrete panels. The room can hold 2000 people during a weather event, but will also double as a competition gymnasium for basketball and volleyball during every-day use. A walking track is designed around the perimeter of the gymnasium.

LOCATION: JACKSON, MISSOURI
COST: \$5,200,000
SIZE: 23,000 SF



FEMA Safe Room Addition

Miller R-II School District

LOCATION: MILLER, MISSOURI
COST: TOTAL: \$3,200,000
FEMA COST: \$1,200,000
SIZE: 4,892 SF

iDS was hired in September 2017 to design a FEMA Safe Room and other additions and renovations to the high school. incite Design Studio assisted with the preparation of the April 2018 bond issue for the district, this included preparing multi-media items to provide examples of the additions and renovations that could be added to the district. Currently, iDS is designing additions that include a new auxiliary gymnasium and band room. Renovations include modifications to the existing cafeteria.



04

RELATIONSHIPS

“

... They have spent countless hours on site building relationships with staff and patrons while developing a tremendous amount of insight into our communities' rich traditions and values. **They desire to understand our culture in order to make the best recommendations for what we all want as an end result, the best facilities for our current and future students.**

”

Dr. John Link
Superintendent of Schools
Jackson R-II School District

 **Jackson High School**

Testimonials

By now, the common theme of Relationships should ring through in every facet of our work. The reason is simple. The success of each project is a result of mutual respect, teamwork, and commitment between the client and iDS. We work hard to provide our clients with the tools they need to improve the experience for staff, administrators, and the community. It is through relationships that iDS stands above other firms.

We ask you to reach out and ask our clients what they think of working with iDS. If you speak to all of the clients listed and would like additional feedback, we will provide you with a contact for every job we have completed. We are that confident in what we do. Our relationships with clients, board members, and contractors are strong because we work hard on every project to deliver the highest quality design and teamwork.

Testimonial Back Story

The letter to the right was written by Dr. Anthony Rossetti, Superintendent of the Webb City R-VII School District during the Webb City High School and Cartersville Elementary School FEMA Safe Room additions, as well as the long range plan and 2020 district improvements. We maintain a strong relationship with Dr. Rossetti and the Webb City community. This is one of many great examples of how we form client relationships.



Webb City R-VII

Dr. Anthony Rossetti
Superintendent of Schools
411 N Madison
Webb City, MO 64870
417.673.6000
trossetti@wcr7.org



Archie R-V

Mr. Jeff Kramer
Superintendent of Schools
302 State Route A
Archie, MO 64725
816.293.5312 ext. 114
jkramer@archie.k12.mo.us



Morgan Co. R-I

Mr. Matt Unger
Superintendent of Schools
701 North Oak Street
Stover, MO 65078
573.377.2217
matt.unger@mcr1.us



Morgan County R-II

Dr. Joyce Ryerson
Superintendent of Schools
913 West Newton
Versailles, MO 65084
573.378.4231
ryersonj@versaillestigers.org



Rich Hill R-IV

Mr. Heath Oates
Superintendent of Schools
703 N Third
Rich Hill, MO 64779
417.395.2418
hoates@richhill.k12.mo.us



City of Jackson

Mr. Rodney Bollinger
Public Works Director
101 Court Street
Jackson, MO 63755
573.243.2300
rbollinger@jacksonmo.org



Miller R-II

Dr. Dustin Storm
Superintendent of Schools
110 West 6th Street
Miller, MO 65707
417.452.3515
dstorm@miller.k12.mo.us



Jackson R-II

Dr. John Link
Superintendent of Schools
614 East Adams Street
Jackson, MO 63755
573.243.9501
jlink@jackson.k12.mo.us



Webb City School District R-7



"Striving to Prepare Today's Youth to Meet the Challenges of Tomorrow's World"

411 North Madison
Webb City, Missouri 64870
(417) 673-6000 Fax: (417) 673-6007

Dr. Kevin Cooper
Assistant Superintendent
Business Operations

Dr. Anthony Rossetti
Superintendent of Schools

Dr. Trey Moeller
Assistant Superintendent
Instructional Services

August 29, 2014

To Whom It May Concern,

Please accept this letter as a positive endorsement for Brian Foxworthy and his Incite Design team. Mr. Foxworthy's group has been working with the Webb City R-7 School District to build a \$9.4 million safe room and new commons connection at our High School. I have been involved in several building projects during my ten years as a superintendent and I can attest to his firm's creativity and innovation. I am extremely satisfied with their personal attention to our projects. When I need to contact someone, we are made to feel as if we are their only clients. I would say that I am pleased with the current project cost projections as they relate to actual, their estimates were very accurate and we have experienced very few change orders.

I would fully recommend Incite Design and Mr. Foxworthy as an architect of choice. We have already selected his firm to design our seventh and final FEMA shelter. Please do not hesitate to contact me with any questions regarding their performance.

Sincerely,

Anthony Rossetti, Ed.D.
Superintendent
Webb City R-7 School District

05

SPECIALIZED FEMA EXPERIENCE

“

As a Construction Manager we couldn't ask for anything more in an architectural partner than what our experience was working with incite Design Studio. Brian and his team were hands on throughout the construction process. **The drawings we had to build from were some of the finest I have seen.** In fact we had ZERO RFI's pertaining to the drawings on the Archie project. This is a testament to the thoroughness and professionalism in the approach iDS takes in their craft. We definitely look forward to working with them again soon.

”

Chris Hillman
Board President
Cass Midway R-I School District
Superintendent
McCown Gordon

◀ **Archie School District FEMA Safe Room**
Archie, Missouri

FEMA Safe Room Frequently Asked Questions

FEMA Safe Rooms provide your community a place of safety during inclement weather. Federal grants are available to cover a portion of the cost of construction.

incite Design Studio has participated in the design and construction of FEMA safe rooms in both Kansas and Missouri. Our project managers are intimately knowledgeable of the FEMA requirements, grant application process, and construction details.

When considering the next project for your school district, ask incite Design Studio about FEMA Safe Rooms and grant opportunities. This section of Frequently Asked Questions can get you started.

Q: What kind of structure qualifies as a FEMA Safe Room?

A: The structure can be a tradition building or a concrete dome. It could be partially or completely below grade, but most are above-ground structures. It can be one more multiple levels. It can be constructed as part of a building or as an addition to an existing building. The possibilities are endless, the funds are not.

Q: If my School District receives FEMA Grant Money, is that the only money I can spend on the project?

A: No. In fact, a FEMA Grant only covers 75% of the construction costs for the FEMA-related items. The grantee is responsible for the remaining 25% of FEMA-related construction costs, plus the cost of all non-FEMA items.

FEMA Safe Room Work Experience

Please refer to the Project Experience section of this Request for Qualifications for more detailed project information of our recently completed and in progress FEMA 361 Safe Room projects led by incite Design Studio. For each of the projects listed below, Brian Foxworthy is the Architect of Record and Brian Orr is the Structural Engineer of Record.

- Webb City School District, concrete dome gymnasium and elementary School Gymnasium
Principal Architect: Brian Foxworthy Project Manager: Patrick Smith
- Maryville R-II School District, pre-cast concrete structure auxiliary gymnasium
Principal Architect: Brian Foxworthy Project Manager: Aaron Harte
- Morgan County R-II School District, pre-cast concrete structure performing arts center
Principal Architect: Brian Foxworthy Project Manager: Patrick Smith
- City of Jackson, Missouri, pre-cast concrete structure gymnasium for community center
Principal Architect: Brian Foxworthy Project Manager: Aaron Harte
- Rich Hill School District, concrete dome gymnasium
Principal Architect: Brian Foxworthy Project Manager: Patrick Smith
- Archie R-V School District, concrete dome gymnasium
Principal Architect: Brian Foxworthy Project Manager: Patrick Smith
- Morgan County R-I, concrete dome gymnasium
Principal Architect: Brian Foxworthy Project Manager: Patrick Smith
- Jackson R-II, concrete dome gymnasium
Principal Architect: Brian Foxworthy Project Manager: Mike Hilmes
- Perry County School District 32, Primary Center: Precast concrete structure; Middle School: Precast concrete structure
Principal Architect: Brian Foxworthy Project Manager: Jeffrey Keim

FEMA Safe Room Project Team

All project team members presented in this Request for Qualifications are prepared to take on the FEMA 361 Safe Room project for the Knob Noster Schools. The team listed below have all designed and performed construction administration services for numerous concrete domes and precast panel FEMA 361 Safe Rooms.

- incite Design Studio, Brian Foxworthy – Architect of Record
- Toth & Associates, Brian Orr, PE – Structural Engineer of Record
- Kaw Valley Engineering, David Wood, PE - Civil Engineer of Record
- Farris Engineering, Danny VanDoren, PE - Mechanical Engineer of Record

FEMA Experience

incite Design Studio and the sub-consultants have been involved with many FEMA 361 Safe Room design and construction projects. Most notably, we designed Missouri's two largest concrete dome Safe Rooms. The first was completed in 2011 for the Archie R-V School District. The Webb City School District dome, now the largest in Missouri, was put into operation in 2014.

FEMA EXPERIENCE 05



06

PROJECT TEAM

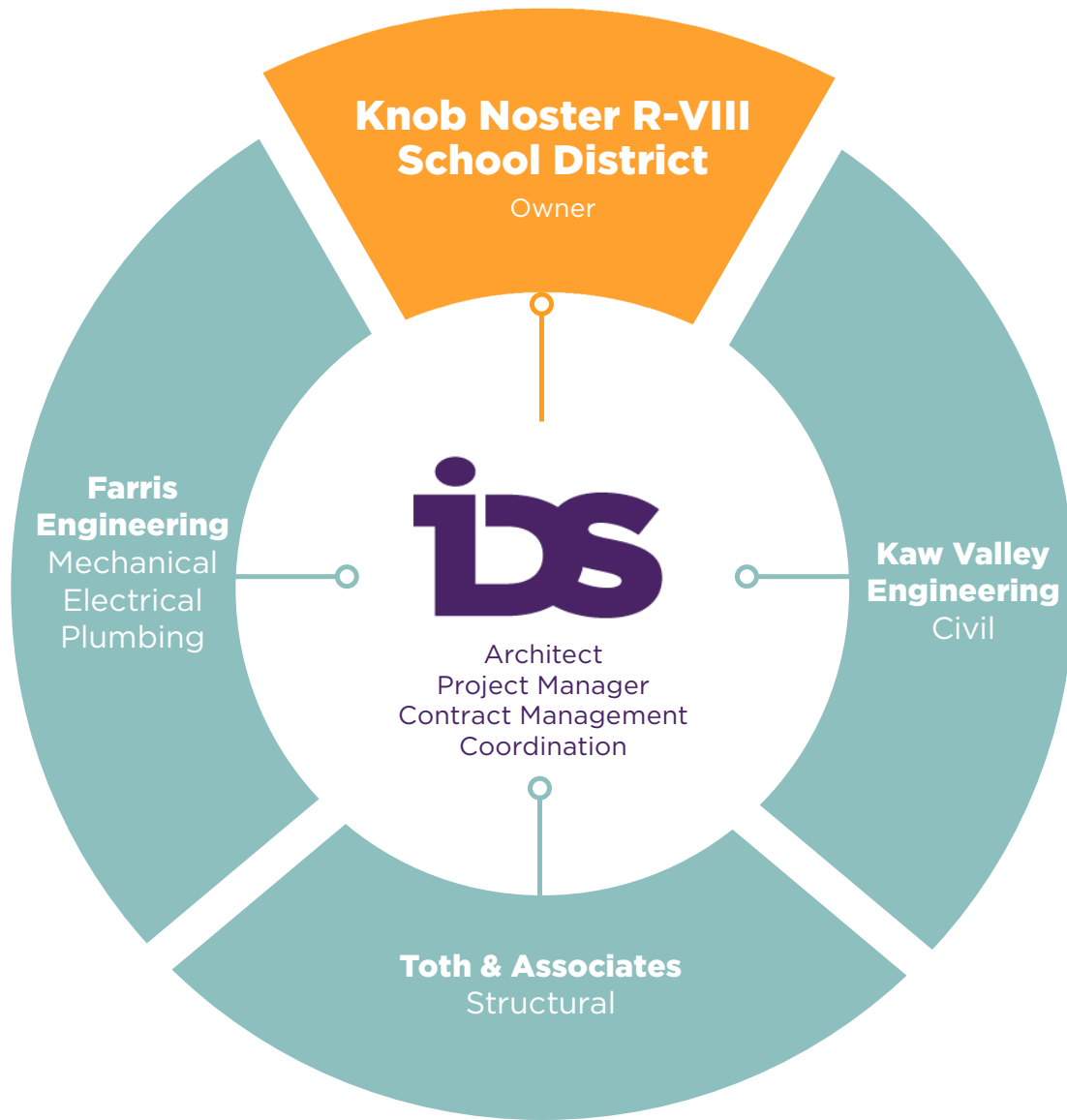
“

I'm excited by your vision, and **your deep understanding of our needs**. I'm so glad that your team is leading us through this process.

”

Kate Martin
Communications Director
Perry County School District 32

▶ **Perry County Primary Center**
Perryville, Missouri



Project Team

The firms included on our proposed Knob Noster R-VIII School District Project Team all possess the technical expertise and teamwork skills necessary to meet both your project goals and schedule. We take every measure to carefully vet each of our consultants prior to engaging them on your project, we demand a high level of service from them, and we continue to work with only those that can meet our expectations. We can assure the District that this is a Project Team that will continue to deliver. Additionally, we only engage firms that share our philosophy and firm structure. We require hands-on involvement from the top down and believe that we should be able to contact the firm principals directly when we need answers or items need addressed both in the design and construction phases. We believe having the firm owners/principals involved from beginning to end maintains a high level of accountability from our sub-consultants.

IDS Personnel

The incite Design Studio staff all have the experience and know-how to deliver all types of facility projects, both large and small. Our firm is small enough to provide impeccable service to each client, but large enough and technically capable to deliver even the most complex projects. Principal Brian Foxworthy has extensive project experience, including new construction and renovations. Brian will be the Principal-in-Charge of the iDS Project Team and will lead architectural and engineering design team, as well as construction administrative services.

PRINCIPAL ARCHITECT

BRIAN FOXWORTHY



PROJECT MANAGER

PATRICK SMITH



ARCHITECTURAL DESIGNER

JACOB COX



INTERIOR DESIGNER

KATE SMITH







Project Support

The level of support and the quality of services provided by incite Design Studio cannot be matched. The professionals at iDS will make you feel as if you are our only client. We will be accessible to you during all phases of a project. And that support goes for the entire team; from firm owner to architectural staff.

Our accessibility is delivered in other ways as well. For instance, we do not charge our clients mileage in our reimbursable expenses. We do not want you to make a decision to have us on-site for a meeting based on the cost of our travel time. We make ourselves available to you via conference calls, meetings, and special site visits; not only during the project, but well upon completion.

Certification Legend

-  REGISTERED ARCHITECT
-  LEED ACCREDITED PROFESSIONAL / LEED GREEN ASSOCIATE
-  ASSOCIATION FOR LEARNING ENVIRONMENTS
-  CRIME PREVENTION THROUGH ENVIRONMENTAL DESIGN



Brian Foxworthy

NCARB, AIA

Principal
incite Design Studio

“

I have enjoyed the opportunity to work with all members of the team, and in all cases I have been pleased. **And no matter the situation, Brian is always a phone call away.**

”

Dr. Jerrod Wheeler
Superintendent
Knob Noster R-VIII School District

PROJECT ROLE:

PRINCIPAL ARCHITECT

EDUCATION:

Bachelor of Architecture, Kansas State University 1994

REGISTRATIONS:

Registered Architect (Kansas, Missouri, Nebraska, Iowa, Illinois)

AFFILIATIONS:

National Council of Architectural Registration Board (NCARB)

American Institute of Architects (AIA)

Association for Learning Environments (A4LE)

Professional Experience

Brian has been improving the quality of educational facilities in Kansas and Missouri for more than nineteen years and has grown his passion for PreK-12 design over the course of his career. Brian facilitates creative brainstorming meetings and makes all participants feel as if they can contribute to the process. Throughout the Planning process and into the Design and Construction phases, Brian remains involved with the District's projects. Brian's project management experience includes additions and renovations projects in occupied buildings, facility design with the end-user in mind, and innovative phased construction schedules. The team approach Brian brings to projects empowers owners. This means that the Knob Noster School District facility and design needs will be met with their end-goals in mind.

Relevant Experience (partial list):

Knob Noster Public Schools, Knob Noster, Missouri. Facility Assessment including current condition of each facility, a mechanical, electrical, and plumbing analysis, life expectancy and cost of replacement analysis, and a plan for addressing facility improvements and maintenance.

Webb City R-VII School District, Webb City, Missouri. The new 68,000sf competition dome gymnasium is the largest FEMA safe room in the state of Missouri. Other elements include a commons/cafeteria, weight room, and locker rooms to the Webb City High School. Also in the district, a 9,750sf FEMA safe room addition at Carterville Elementary School.

Jackson R-II School District, Jackson, Missouri. Long Range Facility Planning Services for the school district. iDS assisted the district with a successful bond issue passage in April 2017 and the long range plan was implemented as presented. Projects include a new 3 story freshman center wing to the existing high school, substantial additions and renovations to two elementary schools, including a FEMA Safe Room, and an addition/renovation to the middle school.

Perry County School District No. 32, Perryville, Missouri. Long Range Facility Planning Services for the school district. Currently in progress: New K-2 Primary Center, new elementary school addition, and FEMA Safe Room addition on the middle school campus.

Morgan County R-I School District, Stover, Missouri. Long Range Facility Planning Services for the school district. Facility assessments and master plan for the district. Currently in progress: FEMA safe room dome gymnasium, media center at the High School, new Vo-Ag shop, new Elementary secure entry location and relocated district offices.

Archie R-V School District, Archie, Missouri. A new 1,100 seat competition gymnasium that doubles as a FEMA tornado safe room, new commons/cafeteria, and a new agricultural technology building.



Patrick Smith

NCARB, LEED AP BD+C, A4LE

Project Manager
incite Design Studio



Patrick has been **very quick to respond** to any questions and has ensured that I have been satisfied with the final project.



Dr. Joyce Ryerson
Superintendent
Morgan County R-II School District

PROJECT ROLE:

PROJECT MANAGER

EDUCATION:

Master of Architecture, Kansas State University 2009

REGISTRATIONS:

Registered Architect (Missouri), LEED AP

AFFILIATIONS:

National Council of Architectural Registration Board (NCARB), Association for Learning Environments (A4LE), United States Green Building Council (USGBC), Green Building Certification Institute (GBCI)

Professional Experience

As a detail oriented architect, Patrick finds design in all aspects of a project. From a macro to micro approach, he works diligently to find a complete solution that satisfies the client's needs. A graduate from Kansas State University, Patrick has experience in a number of different building types including educational, healthcare and civic. He is also a certified LEED Accredited Professional who can aid in bringing each project to new levels of sustainability. With Patrick, every project brings a new and exciting challenge that he is eager to tackle.

Relevant Experience (partial list):

Knob Noster Public Schools, Knob Noster, Missouri. Facility Assessment including current condition of each facility, a mechanical, electrical, and plumbing analysis, life expectancy and cost of replacement analysis, and a plan for addressing facility improvements and maintenance.

Webb City R-VII School District, Webb City, Missouri. The new 68,000sf competition dome gymnasium is the largest FEMA safe room in the state of Missouri. Other elements include a commons/cafeteria, weight room, and locker rooms to the Webb City High School. Also in the district, a 9,750sf FEMA safe room addition at Carterville Elementary School.

Raymore-Peculiar R-II School District, Peculiar, Missouri. Design of high school renovations and addition at the high school as part of the April 2016 Bond Initiative. Currently serving as the District's on-call architect. Previous work includes: Facility Assessment of every district building; District Stadium Improvements; Roofing Improvements 2007, 2008, and 2009; School Security Projects 2008, 2009, 2011 and 2014.

Excelsior Springs School District #40, Excelsior Springs, Missouri. Facility Master Plans for current enrollment and future student growth of the district. iDS is currently working on designing a new elementary school and renovations to Elkhorn Elementary.

Logan-Magnolia Community School District, Logan, Iowa. District upgrades including new competition gymnasium, science classroom upgrades at the high school. A bond election will take place in November 2020.

Carthage R-IX School District, Carthage, Missouri. Improvements to the existing Carthage Junior High School included a new FEMA Safe Room with a sub-use as a gymnasium, as well as a new commons area and media center. Various renovations throughout the building are also included in the project.

Jacob Cox
incite Design Studio



Education: Master of Architecture, Kansas State University 2017; Minor in Regional and Community Planning, Kansas State University 2017
Registration: Criminal Prevention Through Environmental Design Professional Designation (CPTED)

PROFESSIONAL EXPERIENCE:

With his advanced software, modeling, and visualization techniques, Jacob strives for a well thought out and cohesive design throughout all aspects of a project. Jacob has completed 64 hours of National Institute of Crime Prevention courses to earn a Criminal Prevention Through Environmental Design Professional Designation (CPD). Subjects covered included the proper design of schools & parks, public art - color & human behavior, terror mitigation methods, lighting strategies, planning & zoning considerations, behavioral management, as well as plan review & report writing techniques.

RELEVANT EXPERIENCE (PARTIAL LIST):

Knob Noster R-VIII, Long Range Facility Plan
Platte County R-III, High School replacement
Braymer C-4, High School gym addition
Logan-Magnolia CSD, Safe room addition
NKC Schools, Safety & Security Assessments
Coffeyville USD 445, District-wide improvements
Lawson R-XIV, FEMA Safe Room
North Platte R-I, Junior High School Addition and Renovations

Kate Smith
incite Design Studio



Project Role: Interior Designer
Education: Bachelor of Interior Design, Minor in Urban and Regional Planning, Kansas State University 2018

PROFESSIONAL EXPERIENCE:

Kate is an integral part of the design team from the beginning stages of a project. Kate works alongside the whole design team to help create future ready education design standards. With a degree in Interior Design with a minor in Urban and Regional Planning, Kate has a fresh/energetic design mentality, and is eager to tackle any project that comes her way.

RELEVANT EXPERIENCE (PARTIAL LIST):

Webb City R-VII, Webb City High School and Junior High School renovations
Excelsior Springs #40, New Elementary School
Platte County R-III, High School replacement
Carrollton R-VII, District-Wide improvements
Perry County, Perry County Middle School
Lexington R-V, Leslie Bell Elementary Addition and renovations



David Wood

Civil Engineer
Kaw Valley Engineering

PROJECT ROLE:

CIVIL ENGINEER

EDUCATION:

Bachelor of Science, Civil Engineering,
University of Missouri-Columbia, 2002

REGISTRATIONS:

Professional Engineer (Kansas, Missouri);
Professional Traffic Operations Engineer

Professional Experience

David has 18 years of professional experience which includes extensive experience providing civil design and traffic engineering services for new facilities and building expansions for a variety of public and private clientele. Services have included planning and entitlement, preparation of construction documents, access management, traffic analysis, site layout and grading design, utility design and relocation, as well as storm management design, sanitary sewer extensions, public water extensions and relocations, highway and street improvements, traffic signalization and preparation of documents for land disturbance activities.

Relevant Experience (partial list):

Knob Noster Public Schools, Knob Noster, Missouri. Facility Assessment including current condition of each facility, a mechanical, electrical, and plumbing analysis, life expectancy and cost of replacement analysis, and a plan for addressing facility improvements and maintenance.

Maryville R-II School District, Maryville, Missouri. A new 7,800sf Auxiliary Gymnasium, new 20,000 sf Performing Arts Center, and 11,000 sf in renovations at the high school. Additions and renovations of 6,250 sf of the Eugene Field Elementary School include a new kitchen, and a new commons space which will double as the cafeteria seating area.

Park Hill School District, Kansas City, Missouri. David has served as Principal and Project Manager for District wide improvements since 2014. Current projects include civil design for Walden Middle School, Hopewell Elementary School and the LEAD Innovation Studio at the Line Creek Campus. David is also actively working on athletic facility upgrades at Lakeview Middle School, Plaza Middle School and Park Hill High School. Previously David provided civil design for Tiffany Ridge Elementary School, civil design, traffic circulation and parking lot improvements at Plaza Middle School, civil design, traffic and site improvements at Line Creek, Chinn, and Renner Elementary Schools, as well as Lakeview Middle School. Kaw Valley Engineering has a lengthy and vibrant 20 year relationship with the Park Hill School District.

Raymore Peculiar School District, Peculiar, Missouri. David has served as Principal and Project Manager for District-wide improvements since 2015. Kaw Valley Engineering provided site design services for the civil design associated with a 90,000-sf addition of learning space and gymnasium. This included storm drainage analysis, public utility relocation, traffic circulation analysis, access drive design and expanded parking lot design. David also provided civil engineering for playgrounds at Stonegate Elementary School, Bridle Ridge Elementary School, Timer Creek Elementary School and Eagle Glen Elementary. David designed the turn lane improvements at East Middle School at Missouri Hwy 50.



Brian Orr

Structural Engineer
Toth & Associates

PROJECT ROLE:

STRUCTURAL ENGINEER

EDUCATION:

Oklahoma State University–Bachelor of Science, Civil Engineering; Master of Science, Civil Engineering

REGISTRATIONS:

Professional Engineer (MO, KS, AR, OK, IA);
American Institute of Steel Construction

Professional Experience

Brian has been the Structural Engineer of Record on countless buildings and bridges throughout his over 20-year career. He has worked with buildings, bridges, structural reviews, failure investigations, and specification writing with projects including multi-story office buildings, bridges, and FEMA safe rooms. He is capable of design concept preparation, structural design, cost estimating, preparation of contract documents and reports, as well as public presentation of projects to various groups. His design experience encompasses a broad range of building materials. His experience includes design of over 400 structures nationwide, plus the design of structures in extreme loading conditions including high seismic areas, hurricane region zones, and FEMA safe rooms.

Relevant Experience (partial list):

Knob Noster Public Schools, Knob Noster, Missouri. Facility Assessment including current condition of each facility, a mechanical, electrical, and plumbing analysis, life expectancy and cost of replacement analysis, and a plan for addressing facility improvements and maintenance.

Webb City R-VII School District, Webb City, Missouri. The new 68,000 sf competition dome gymnasium is the largest FEMA safe room in the state of Missouri. Other elements include a commons/cafeteria, weight room, and locker rooms to the Webb City High School. Also in the district, a 9,750 sf FEMA safe room addition at Carterville Elementary School.

Morgan County R-I School District, Stover, Missouri. Long Range Facility Planning Services for the school district. Facility assessments and master plan for the district. FEMA safe room dome gymnasium, media center at the High School, new Vo-Ag shop, new Elementary secure entry location and relocated district offices.

Archie R-V School District, Archie, Missouri. A new 1,100 seat competition gymnasium that doubles as a FEMA tornado safe room, new commons/cafeteria, and a new agricultural technology building.

Rich Hill R-IV School District, Rich Hill, Missouri. This FEMA tornado safe room plan features a 15,000 sf competition gymnasium. A connector space connects the existing school commons to the new safe room.

Maryville R-II School District, Maryville, Missouri. A new 7,800sf Auxiliary Gymnasium, new 20,000 sf Performing Arts Center, and 11,000 sf in renovations at the high school. Additions and renovations of 6,250 sf of the Eugene Field Elementary School include a new kitchen, and a new commons space which will double as the cafeteria seating area.

Jackson Community Center, Jackson, Missouri. The new 25,000 sf Community Center contains a workout facility, gymnasium (FEMA safe room), meeting rooms, auditorium, and community room.



Danny VanDoren

LEED AP, QcXP

Mechanical & Plumbing Engineer

Farris Engineering

PROJECT ROLE:

MECHANICAL & PLUMBING ENGINEER

EDUCATION:

Bachelor of Science, Mechanical Engineering, University of Missouri-Rolla 1998

REGISTRATIONS:

Professional Engineer, LEED AP,
Qualified Commissioning Process Provider

Professional Experience

Danny has extensive HVAC, LEED, Energy Star, and commissioning experience for educational and government projects. He incorporates common-sense practices into all of his designs, which means clients receive energy efficient space without paying for high-end commercial products. Danny's specializes in HVAC, life-cycle cost analysis, controls, plumbing, and commissioning services.

Relevant Experience (partial list):

Knob Noster Public Schools, Knob Noster, Missouri. Facility Assessment including current condition of each facility, a mechanical, electrical, and plumbing analysis, life expectancy and cost of replacement analysis, and a plan for addressing facility improvements and maintenance.

Webb City R-VII School District, Webb City, Missouri. The new 68,000 sf competition dome gymnasium is the largest FEMA safe room in the state of Missouri. Other elements include a commons/cafeteria, weight room, and locker rooms to the Webb City High School. Also in the district, a 9,750 sf FEMA safe room addition at Cartersville Elementary School.

Maryville R-II School District, Maryville, Missouri. A new 7,800sf Auxiliary Gymnasium, new 20,000 sf Performing Arts Center, and 11,000 sf in renovations at the high school. Additions and renovations of 6,250 sf of the Eugene Field Elementary School include a new kitchen, and a new commons space which will double as the cafeteria seating area.

Morgan County R-II School District, Versailles, Missouri. Addition of a new, 600-seat performing arts center that doubles as a FEMA Safe Room shelter. A commons area was added to the existing high school. Project also includes a new connector between the existing high school and new facility, a new green room with stage craft area, and a band room addition.

Rich Hill R-IV School District, Rich Hill, Missouri. This FEMA tornado safe room plan features a 15,000 sf competition gymnasium. A connector space connects the existing school commons to the new safe room.

07

WHY IDS?

“

In large part, the **tremendous success of the building was due to the professionalism and hard work** of the owner and employees of incite Design Studio. . .

”

Mr. Rodney Bollinger
Public Works Director
Jackson Civic Center

 **Jackson Civic Center**

Unique features about incite Design Studio that makes us the team you want to work with on the Knob Noster R-VIII School District FEMA Safe Room Project:

01

We have relevant work experience. Throughout our careers, the design professionals at **incite Design Studio** have worked with clients on assessments, master plans, improvements, FEMA Safe Rooms, and new facility design. We have successfully managed complex project phasing, unique design features, and tight schedules. We are excited for the opportunity to continue bringing that knowledge and design experience to the Knob Noster Schools.



02

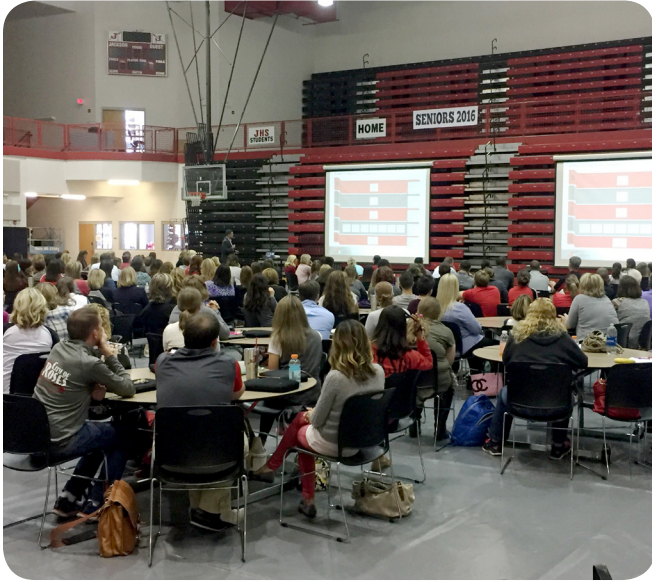
We have FEMA safe room knowledge. We have participated in the design and construction of FEMA safe rooms in both Kansas and Missouri. Our project managers are intimately knowledgeable of the FEMA requirements, grant application process, and construction details.



03

We stand by our Principals. Principal **Brian Foxworthy** remains integrally involved on all phases of design projects for his clients. This means that the District will receive the most knowledgeable and experienced architect on your project at all times.





04

We Facilitate Communication. iDS leads productive vision meetings with clients, allowing all stakeholders to contribute to the process. iDS conducts regularly scheduled meetings with the master planning team, monitoring progress throughout the project. And most importantly, **iDS remains in contact with the Knob Noster Schools throughout the entire planning and programming process.**



05

We Utilize the Latest Technology. The benefits of a project created with BIM are felt throughout the course of a project. **The photo-likeness of the graphical images allows stakeholders to visualize the product early in the conceptual phase.**



06

Continued follow-through. For example, we have worked with the Raymore-Peculiar School District since 2007. Since that time, we have provided facility assessment and design services on every educational building within the district. We are excited to continue building our relationship with the Knob Noster community and serve the district with our facility planning and design services. **We stay involved with our clients and our projects through the end of the project and beyond.**



ids incite Design Studio
architects building relationships

Kansas City

110 West 18th Street
Kansas City, MO 64108
816.979.3500

Overland Park

7930 Santa Fe Drive
Overland Park, KS 66204
913.381.4437

Saint Louis

1800 Lafayette Ave., Ste. B
Saint Louis, MO 63104
314.279.4500

www.inciteDesignStudio.com